

**Lake Murray Elementary**  
205 Wise Ferry Road  
Lexington, South Carolina 29072

<b>Grades</b>	K-5 Elementary School	
<b>Enrollment</b>	1,178 Students	
<b>Principal</b>	Lynn C. Boyleston	803-808-1545
<b>Superintendent</b>	Dr. Karen C. Woodward	803-951-8363
<b>Board Chair</b>	Albert J. Dooley Jr.	803-359-0844

**The State of South Carolina**

**Annual School  
Report Card**

**2005**

**ABSOLUTE RATING**

**EXCELLENT**

Absolute Ratings of Elementary Schools with Students like Ours

<b>Excellent</b>	<b>Good</b>	<b>Average</b>	<b>Below Average</b>	<b>Unsatisfactory</b>
16	2	0	0	0

**IMPROVEMENT RATING**

**GOOD**

**ADEQUATE YEARLY PROGRESS**

**YES**

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

**SOUTH CAROLINA PERFORMANCE GOAL**

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2002</b>	Excellent	Good	N/A
<b>2003</b>	Excellent	Good	Yes
<b>2004</b>	Excellent	Good	Yes
<b>2005</b>	Excellent	Good	Yes

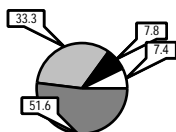
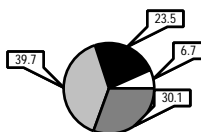
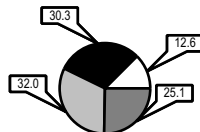
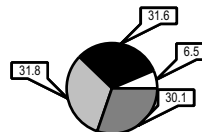
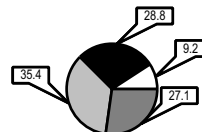
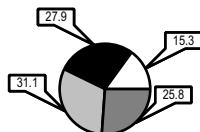
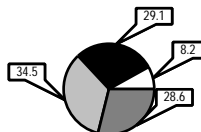
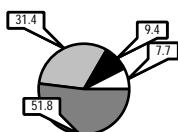
**DEFINITIONS OF SCHOOL RATING TERMS**

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

96.0%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	571	99.8	7.2	33.4	51.5	7.9	70.1	Yes	Yes
<b>Gender</b>									
Male	301	99.7	10.0	37.7	46.0	6.2	64.7		
Female	270	100.0	4.0	28.5	57.7	9.9	76.3		
<b>Racial/Ethnic Group</b>									
White	507	100.0	6.6	33.4	51.4	8.6	71.9	Yes	Yes
African American	38	97.4	21.4	39.3	39.3	0.0	39.3	I/S	I/S
Asian/Pacific Islander	14	100.0	7.1	14.3	71.4	7.1	78.6	I/S	I/S
Hispanic	11	100.0	0.0	45.5	54.5	0.0	54.5	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	517	100.0	4.9	32.4	54.6	8.1	73.1		
Disabled	54	98.2	29.4	43.1	21.6	5.9	41.2	Yes	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	571	99.8	7.2	33.4	51.5	7.9	70.1		
<b>English Proficiency</b>									
Limited English Proficient	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	565	99.8	7.3	33.0	51.7	8.0	70.5		
<b>Socio-Economic Status</b>									
Subsidized meals	82	100.0	18.1	44.4	36.1	1.4	45.8	Yes	Yes
Full-pay meals	489	99.8	5.5	31.7	53.8	8.9	73.8		

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	571	99.8	6.5	39.9	30.3	23.4	72.3	Yes	Yes
<b>Gender</b>									
Male	301	99.7	5.9	40.1	27.7	26.3	71.6		
Female	270	100.0	7.1	39.5	33.2	20.2	73.1		
<b>Racial/Ethnic Group</b>									
White	507	100.0	5.7	39.8	30.7	23.8	74.2	Yes	Yes
African American	38	97.4	14.3	53.6	21.4	10.7	42.9	I/S	I/S
Asian/Pacific Islander	14	100.0	7.1	21.4	35.7	35.7	78.6	I/S	I/S
Hispanic	11	100.0	18.2	36.4	18.2	27.3	54.5	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	517	100.0	4.9	39.3	30.8	25.1	74.7		
Disabled	54	98.2	21.6	45.1	25.5	7.8	49.0	Yes	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	571	99.8	6.5	39.9	30.3	23.4	72.3		
<b>English Proficiency</b>									
Limited English Proficient	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	565	99.8	6.3	39.7	30.4	23.5	72.8		
<b>Socio-Economic Status</b>									
Subsidized meals	82	100.0	16.7	47.2	27.8	8.3	47.2	Yes	Yes
Full-pay meals	489	99.8	4.9	38.7	30.6	25.7	76.2		

**Abbreviations for Missing Data**

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**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	571	99.8	12.7	31.9	25.1	30.3	55.4
<b>Gender</b>							
Male	301	99.7	12.5	31.1	23.2	33.2	56.4
Female	270	100.0	13.0	32.8	27.3	26.9	54.2
<b>Racial/Ethnic Group</b>							
White	507	100.0	11.3	32.0	24.8	32.0	56.8
African American	38	97.4	35.7	32.1	25.0	7.1	32.1
Asian/Pacific Islander	14	100.0	7.1	28.6	35.7	28.6	64.3
Hispanic	11	100.0	27.3	36.4	18.2	18.2	36.4
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	517	100.0	11.2	30.3	26.7	31.8	58.5
Disabled	54	98.2	27.5	47.1	9.8	15.7	25.5
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	571	99.8	12.7	31.9	25.1	30.3	55.4
<b>English Proficiency</b>							
Limited English Proficient	6	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	565	99.8	12.7	31.5	25.4	30.4	55.8
<b>Socio-Economic Status</b>							
Subsidized meals	82	100.0	31.9	37.5	18.1	12.5	30.6
Full-pay meals	489	99.8	9.8	31.1	26.2	33.0	59.1

<b>Social Studies</b>							
All Students	571	99.8	6.3	31.9	30.1	31.7	61.8
<b>Gender</b>							
Male	301	99.7	6.9	29.1	27.3	36.7	64.0
Female	270	100.0	5.5	35.2	33.2	26.1	59.3
<b>Racial/Ethnic Group</b>							
White	507	100.0	5.9	31.4	30.1	32.6	62.7
African American	38	97.4	14.3	39.3	28.6	17.9	46.4
Asian/Pacific Islander	14	100.0	0.0	28.6	35.7	35.7	71.4
Hispanic	11	100.0	9.1	45.5	18.2	27.3	45.5
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	517	100.0	4.7	30.5	31.6	33.2	64.8
Disabled	54	98.2	21.6	45.1	15.7	17.6	33.3
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	571	99.8	6.3	31.9	30.1	31.7	61.8
<b>English Proficiency</b>							
Limited English Proficient	6	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	565	99.8	6.2	31.7	30.2	31.9	62.1
<b>Socio-Economic Status</b>							
Subsidized meals	82	100.0	16.7	50.0	19.4	13.9	33.3
Full-pay meals	489	99.8	4.7	29.1	31.7	34.5	66.2

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2004	3	154	100.0	7.2	17.8	59.2	15.8	75.0
	4	171	100.0	7.7	24.3	63.9	4.1	68.0
	5	173	100.0	7.6	40.7	44.8	7.0	51.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	226	99.6	7.9	24.3	55.1	12.6	67.8
	4	157	100.0	8.9	33.6	52.7	4.8	57.5
	5	188	100.0	5.0	43.9	46.7	4.4	51.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b>								
2004	3	154	100.0	4.6	38.8	30.3	26.3	56.6
	4	171	100.0	4.7	30.2	36.1	29.0	65.1
	5	173	100.0	7.0	35.5	23.3	34.3	57.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	226	99.6	7.0	47.2	32.7	13.1	45.8
	4	157	100.0	4.1	24.0	37.0	34.9	71.9
	5	188	100.0	7.8	43.9	21.7	26.7	48.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Science</b>								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	226	99.6	14.0	39.3	28.0	18.7	46.7
	4	157	100.0	10.3	25.3	21.2	43.2	64.4
	5	188	100.0	12.2	28.9	25.0	33.9	58.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Social Studies</b>								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	226	99.6	3.7	29.4	33.2	33.6	66.8
	4	157	100.0	4.1	22.6	30.1	43.2	73.3
	5	188	100.0	11.1	42.2	26.7	20.0	46.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Elementary Schools with Students Like Ours</b>	<b>Median Elementary School</b>
<b>Students (n= 1,178)</b>				
First graders who attended full-day kindergarten	97.2%	Up from 96.8%	96.8%	100.0%
Retention rate	0.6%	Down from 1.1%	1.6%	3.0%
Attendance rate	96.5%	Down from 96.8%	97.0%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	Down from 0.8%	1.3%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	Down from 0.6%	0.8%	3.2%
Eligible for gifted and talented	30.7%	Down from 39.8%	31.0%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	3.9%	Up from 3.7%	5.5%	8.2%
Older than usual for grade	0.1%	No change	0.1%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
<b>Teachers (n= 75)</b>				
Teachers with advanced degrees	60.0%	Down from 60.3%	60.0%	52.6%
Continuing contract teachers	82.7%	Down from 83.6%	89.7%	83.3%
Highly qualified teachers	94.2%	Down from 98.4%	94.2%	93.5%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	89.5%	Down from 91.9%	89.2%	87.0%
Teacher attendance rate	96.4%	Up from 95.6%	95.6%	95.0%
Average teacher salary	\$42,862	Down 0.5%	\$44,225	\$41,703
Prof. development days/teacher	10.8 days	Up from 8.9 days	11.8 days	12.8 days
<b>School</b>				
Principal's years at school	3.0	Up from 2.0	3.8	4.0
Student-teacher ratio in core subjects	21.9 to 1	Down from 22.3 to 1	20.4 to 1	18.8 to 1
Prime instructional time	91.9%	Up from 91.5%	91.2%	89.8%
Dollars spent per pupil*	\$5,477	Down 0.5%	\$6,078	\$6,242
Percent of expenditures for teacher salaries*	71.0%	Up from 70.7%	66.4%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	97.5%	Down from 98.3%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	No change	Excellent	Good
* Prior year audited financial data are reported.				
	<b>Our District</b>		<b>State</b>	
Highly qualified teachers in low poverty schools	92.1%		89.4%	
Highly qualified teachers in high poverty schools	N/A		90.1%	
	<b>State Objective</b>		<b>Met State Objective</b>	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Dear Parent/Guardian:

At Lake Murray Elementary, we live our motto, "Learning Makes Everyone Successful," each day. We are committed to providing a challenging, safe and positive learning environment where children can reach their highest potential.

Our dedicated staff, supportive parents, active Parent Teacher Association and School Improvement Council, and many business partners work closely to make learning enjoyable for each of our 1,240 students.

Once again, we received the state's Palmetto Gold Award in recognition of our students' academic success. We purchased a new art kiln, digital cameras and library books with this monetary award of \$7,303. We also received the state's Red Carpet Award for our exemplary family-friendly environment. We secured a \$6,000 Education Improvement Act grant, "Connecting to Learn," and used it to purchase leveled nonfiction texts and support professional development opportunities for our staff.

Our greatest challenges in 2004-2005 were adjusting to our increasing student population. Our enrollment increased by more than 100 students. We outgrew our building and added five "cottages" as classrooms. Fortunately, our supportive PTA helped us purchase furniture, equipment and supplies for these new classes.

Our students received many awards and honors. They participated in the Tri-District Arts Consortium and District Honor Choir, published works in Living in SC magazine, featured artwork at the SC State Fair and Funfest, and won the Civitans' Good Citizen Poster Contest.

Our staff received recognition for outstanding achievement as well. One teacher earned National Board Certification. Mandy Derrick represented LME as our Teacher of the Year and as a District T.O.Y. Finalist. Ninety-eight percent of our teachers have successfully completed the district's Technology Competency Assessment. Teachers received grants such as the JASON Wetlands Project and technology grants to fund enhancement experiences.

Students and staff participated in exemplary service-learning projects. They donated dollars to a Florida elementary school for hurricane relief, raised more than \$11,000 for Relay for Life, raised more than \$10,000 for Jump Rope for Heart and donated items to a local shelter for displaced families. Community involvement included our Murrayfest carnival, Family Reading and Math Nights, and health screening opportunities.

In summary, Lake Murray Elementary School is proud of its reputation as an excellent school. Our staff, parents, students and community partners will continue to work to ensure every student's success in 2005-2006.

Lynn C. Boyleston, Principal  
Bob Bachman, Chair, School Improvement Council

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	72	148	83
Percent satisfied with learning environment	98.6%	90.5%	91.5%
Percent satisfied with social and physical environment	97.2%	91.8%	97.6%
Percent satisfied with school-home relations	98.6%	91.8%	74.7%

\*Only students at the highest elementary school grade level at this school and their parents were included.